Your Interests/Passions, why you joined, and skills:

Group #1

- Oceans, water
- Changes in design industry (green building, LEED worked on Olympic Village in Vancouver)
- Frustration with ignorance (education)
- Sustainability in living, building
- Education for self, family (local food, food poisons, food not lawns, night (light) pollution)
- Ozone hole
- Influential teachers
- Knowing & DOING
- Bicycling
- Urban Farming

Skills

- Gardener
- Teacher
- Spanish fluency
- Italian fluency
- Engineer
- Diesel Mechanic

Group #2

- Good to educate people to modify their behavior (recycle, conserve energy, think green)
- Pine Forest decimation by beetle inspired to learn more
- Add to credibility with more “formal education
  Get educated to help motivate others to avoid personal despair—to inspire people to make changes & not just legislate
- Need for tools to help with changes—so we can talk to people without feeling like a broken record
- Understand how some of us who care THINK. That is different from those who don’t care YET.

Skills

- Legal advice—attorney
- Writer
- Computer techies
- Songs/lyrics
- Land for using
- Master Gardening
- LEED AP

Group #3

- Modeling (social) (I presume that means not a fashion model! But that would be cool too!-jj)
- Marketing, communications, graphic design, designing ideas
- Work with churches in community
- Liaison for bringing and explaining cutting edge science to the public
- Researching, organizing
• Farms to food
• Website design
• Communication

Group #4

• Food systems—cooperation, footprint of food, gluten intolerance
• Projects—greening of conferences, recycling
• Fuel conservation—fuel prices up, mileage goes up
• Local sustainable foods for public schools, school gardens
• Education on nutrition

Skills:
• Grant writing
• Languages
• Master Gardening
• Business Management
• Gardening/food production/preservation
• Growing flowers as therapeutic process
• Curriculum writer
• Migrant educator