

2015 Class Master Gardener Projects

Each year the new class of Master Gardener interns have the opportunity to create a community based education project. These projects will focus on expanding the Whatcom County Master Gardener community service outreach efforts.

The project requires the following:

- Focus on an identified community need and provide service, education, leadership and dissemination of information.
- Prepare a written plan for their proposed team activity and share that plan and submit to Beth Chisholm.
- Team will have an opportunity to recruit other trainees and veterans to help achieve their goals if necessary.
- Submit a brief oral report of accomplishments at graduation.
- Modify project plans and activities to effectively respond to changing needs.

Interns might consider the following when choosing an area of participation:

How does your activity address critical community issues? Extension is supported by taxpayers and grants so MG projects must be relevant to the specific issues facing our community. Environmental quality, ending hunger, building strong and safe neighborhoods, and growing healthy children are a few examples.

Teams will be comprised of 2-5 members each of the 2015 Master Gardener class.

Each written team plan will consist of:

- Statement of need
- Statement of goal and objectives from community service action
- List of educational and leadership methods used
- Brief list of steps to be taken with responsible person for achieving that item.
- Brief list of assets needed (supplies, etc).
- List of team members
- Date of expected completion

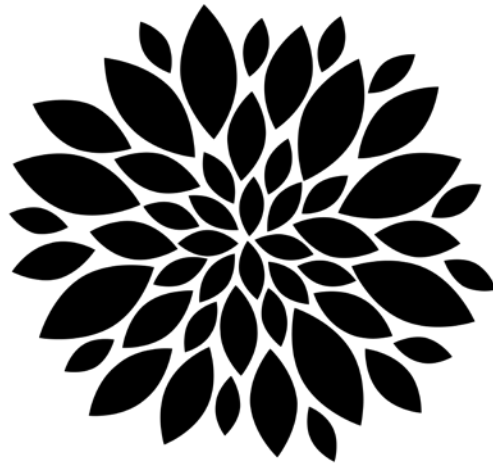
Questions: **How will you educate the public and teach new skills?**
 How will you demonstrate leadership?
 How will you serve diverse audiences?

Reminders:

Contribution of labor by itself is NOT an acceptable project. Team project's focus should be on leadership and education.

1st year projects are encouraged but optional. If you prefer to support an existing project contact Beth Chisholm.

Written plans will be approved by Beth Chisholm and Chris Benedict
Approved written team plans are due: TBA



Because our communities represent a diverse population, so should our programs. The land-grant university system was built on the principle that all people should have access to education. MGs must continue the land-grant university tradition by ensuring that community education and the people who deliver it are available and applicable to all residents.

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Master Gardeners are Volunteer Community Educators—cultivating plants, people, and communities since 1973!